

Geography	<b>Remember, select and communicate their knowledge and understanding of places, environments and concepts.</b>	<b>Apply their knowledge and understanding in familiar and unfamiliar contexts.</b>	<b>Select and use a variety of skills, techniques and technologies to investigate, analyse and evaluate questions and issues.</b>	<b>Additional Indicators</b>
% of Total Grade	33%	33%	33%	
9+				
9				
A*	<b>Can independently...</b> ...Remember, appropriately select and eloquently communicate very detailed knowledge and an in depth understanding of the characteristics of different places, environments and locations and what they are like. ...Do this at scales ranging from local to global. ...Link these to different defined and explained Geographical concepts studied. ...Always use complex Geographical language to do this	<b>Can independently...</b> ...Apply appropriate detailed knowledge and understanding of a wide range of Geographical concepts, processes and patterns to a wide variety of both physical and human contexts. ...Do this with all locations presented. ...Recognise and explain the complex relationships that exist between people and the environment and demonstrate how these act on each other. ...Evaluate problems and issues and using my Geographical knowledge I can offer perceptive and well informed decisions. ...Demonstrate how these decisions, and the decisions of others can impact on the world around me and can contribute to or detract from sustainability	<b>Can independently...</b> ...Select, plan and use a wide range of relevant skills and appropriate techniques and technologies, evaluating their usefulness, to answer relevant questions of my own design. ...Undertake appropriate sequences of investigations independently. ...Collect and record a wide range of accurate information from a number of different sources, including fieldwork. ...Critically analyse and interpret data and information as well as evaluating its validity, making use of statistical techniques. ...Reflect on the limitations of evidence and research, detecting and responding to bias to make well informed and reasoned judgements. ...Present justified, accurate and appropriate conclusions.	
A	<b>Can independently...</b> ...Remember, choose and communicate detailed knowledge and thorough understanding of what places, environments and locations are like. ...Offer explanations of different Geographical concepts studied. This can all be applied to a range of scales, including local, regional and national. ...Use geographical terminology accurately and appropriately.	<b>Can independently...</b> ...Apply appropriate knowledge and understanding of a wide range of geographical concepts, processes and patterns to a variety of physical and human contexts, this can be done to both familiar and unfamiliar locations. ...Recognise and understand complex relationships between people and the environment, I can identify and evaluate current problems and issues, ...Use knowledge to make perceptive and informed geographical decisions. ...Understand how these decisions and others I make can contribute to a future that is sustainable.	<b>Can independently...</b> ...Select, evaluate and use effectively a wide range of relevant skills and appropriate techniques& technologies. ...Identify relevant questions/issues & establish appropriate sequences to undertake investigations independently. ...Collect and record a range of appropriate evidence from a wide range of sources accurately, including fieldwork. ...Analyse and interpret information and critically evaluate its how valid it is. ...Reflect on the limitations of evidence, detecting and responding to bias to make informed/ reasoned judgements to present justified& appropriate conclusions.	
B	<b>Can independently...</b> ...Remember, choose and communicate knowledge ...Understand what places, environments and locations are like. ...Offer descriptions of different	<b>Can independently...</b> ...Apply knowledge and understanding of a range of geographical concepts, processes and patterns to a variety of physical and human contexts ...Talk use both familiar and unfamiliar locations. ...Recognise and understand relationships between people	<b>Can independently...</b> ...Select and use a wide range of relevant skills and appropriate techniques and technologies to investigate a question. ...Identify relevant questions and issues and to undertake investigations independently.	

	Geographical concepts studied. ...Use a range of scales ...Use geographical terminology accurately and appropriately.	and the environment ...Identify and explain current problems & issues. ...Use knowledge to make informed geographical decisions. ...Know how these decisions and others I make can contribute to a future that is sustainable.	...Collect and record a range of appropriate evidence from a range of sources, including fieldwork. ...Analyse and interpret information. ...Reflect on the limitations of evidence and make informed judgements to present appropriate conclusions.	
5+				
5				
C	5-  4+  4  4-	<b>Can independently...</b> ...Remember, select and communicate knowledge and understanding of places, environments, concepts and locations. ...Use a range of different scales. ...Use geographical terminology appropriately.	<b>Can independently...</b> ...Apply knowledge and understanding of geographical concepts, processes and patterns in a variety of both familiar and unfamiliar physical and human contexts. ...Understand relationships between people and the environment, identifying and explaining different problems and issues. ...Make geographical decisions that are supported by reasons, including sustainable approaches.	<b>Can independently...</b> ...Choose and use a variety of skills, and appropriate techniques and technologies to investigate a question. ...Identify questions and issues to undertake investigations. ...Collect and record appropriate evidence from different sources, including fieldwork. ...Analyse and interpret evidence ...Recognise some of the limitations of evidence to reach plausible conclusions.
D	3+  3  3-	<b>Can independently...</b> ...Remember, select and communicate knowledge and understanding of what places, environments and locations are like ...Show different concepts. ...Use a range of scales. ...Use most geographical terminology appropriately.	<b>Can independently...</b> ...Apply knowledge and understanding of most geographical concepts, processes and patterns to a variety of both familiar and unfamiliar physical and human contexts. ...Demonstrate relationships between people and the environment ...Identify different problems and issues. ...Make geographical decisions that are supported by reasons. ...Mention sustainability.	<b>Can independently...</b> ...Select and use a range of skills, techniques and technologies to investigate a question. ...Identify questions to undertake investigations. ...Collect and record evidence from different sources, including fieldwork. ...Analyse evidence ...Recognise some of the limitations of evidence to reach conclusions.
E	2+  2	<b>Can independently...</b> ...Remember, select and communicate knowledge and some understanding about what places, environments and locations are like. ...Make use of different scales. ...Use some geographical terms	<b>Can independently...</b> ...Apply knowledge and understanding of processes and patterns to a variety of physical and human contexts. ...Demonstrate simple relationships between people and the environment ...Identify some problems and issues. ...Make geographical decisions that are supported by reasons and evidence.	<b>Can independently...</b> ... Use a range of skills, techniques and technologies to investigate a question. ...Identify simple questions to investigate. ....Collect and record evidence from a small range of sources, including fieldwork. ...Use evidence and recognise some limitations to reach conclusions.

2-				
F	<p><b>1+</b></p> <p><b>Can independently...</b></p> <p>...Remember, select and communicate knowledge and some limited aspects of understanding about places, environments and concepts.</p> <p>...Use more than one scale.</p> <p>...Communicate ideas using normal language.</p>	<p><b>Can independently...</b></p> <p>...Apply understanding of some simple physical and human processes and patterns in different contexts.</p> <p>...Recognise simple relationships between people and the environment.</p> <p>...Identify problems and issues</p> <p>...Make decisions informed by simple reasons and evidence.</p>	<p><b>Can independently...</b></p> <p>...Use skills and a small number of techniques and technologies to investigate a question.</p> <p>...Collect and record a limited selection of evidence from some sources, including fieldwork.</p> <p>...Interpret evidence to reach some basic conclusions.</p>	
	<p><b>1-</b></p> <p><b>Can independently...</b></p> <p>...Remember and communicate some knowledge of what places, or environments are like</p> <p>...Identify some concepts.</p> <p>...Communicate through simple language</p>	<p><b>Can independently...</b></p> <p>...Apply knowledge of physical and human processes and patterns to a context.</p> <p>...See how people and the environment relate to each other.</p> <p>...Identify problems and issues and make decisions using reasons.</p>	<p><b>Can independently...</b></p> <p>...Use limited skills and a small number of techniques to investigate a question.</p> <p>...Collect and record a very limited selection of evidence from a small number of sources, including fieldwork.</p> <p>...Use evidence to reach a basic conclusions.</p>	