

Year 11 Report

Dear Parent/Carer

Please find enclosed the Predicted Grade report for your Year 11 son/daughter. Teachers have been asked to predict what grade the students will leave Rye College with, if they continue working in their current manner. I have asked teachers to make honest, evidence-based predictions.

For the first time, English and Maths are graded in numbers 9-1 rather than A*-G. To help with understanding this I have included a graphic overleaf from the DoE explaining rough equivalences. In addition to these subjects, students will also sit an ICT qualification called ECDL, which is equivalent to a full GCSE.

In addition to the predicted grades, teachers have also entered a 'grade' for Attitude to Learning.

They have been asked to grade the students on the four different aspects detailed below:

	Behaviour	Growth Mindset	Organisation	Home Learning
Outstanding	You are always polite and courteous and take an active approach to your learning. You follow all instructions and never receive sanctions for poor behaviour.	You fully take on board the idea that achievement is mostly dependent on work rate and willingness to take on board advice. You see failure as a necessary step towards success.	You always have the correct uniform and equipment and are never late for lessons.	You always complete your homework to a high standard and hand this in on time.
Good	You allow others to work without distraction and mostly follow instructions without prompting.	Most of the time you work hard and believe that doing so will lead to success. You usually listen to advice and act on it.	You are usually dressed in correct uniform and have the appropriate equipment required to access learning. You are rarely late to lessons.	The quality of your homework is generally good with the occasional piece dipping below a high standard. However, no sanctions have been set for non-completion during this assessment period.
Requires Improvement	You occasionally disrupt others learning and receive sanctions for this.	You struggle with the idea that to improve we need to get things wrong occasionally. You have only a partially developed work ethic.	At times your uniform lets you down and you do not arrive at lessons with the correct equipment.	Homework often appears rushed and sometimes partially completed or not handed in on time.
Unsatisfactory	You frequently disrupt others' learning, often receiving sanctions as a result of this.	You have a fixed mindset in that you do not believe hard work will lead to improved outcomes. You dislike being given advice and rarely act on it.	You are often reminded about your uniform and rarely arrive to lessons with the correct equipment.	You rarely complete homework and when it is completed it is done so in a cursory fashion so as to avoid a sanction.

I feel it is important to note that it is far from inevitable that your son/daughter will achieve these grades. We have at least another 17 full school weeks until the GCSE exams start – please be assured that we will work tirelessly to improve these grades during this time – and we ask that the students also approach their learning with a positive mindset.

Yours Sincerely

Colin Riggs

New grading structure	Current grading structure
9	
8	A*
7	A
6	B
5	C
4	C
3	D
2	E
1	F
1	G
U	U

GOOD PASS (DfE)
5 and above = top of C and above

AWARDING
4 and above = bottom of C and above