


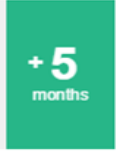
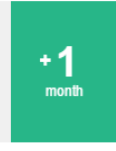
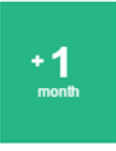
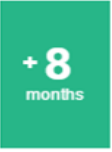



How we spent our Pupil Premium Funding in 2015-16

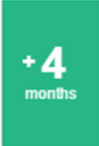
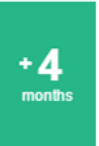
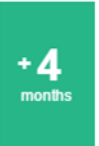



In 2015-16 our Pupil Premium funding amounted to:

Year	Total Number of Students	Number of Non-Pupil Premium Students	Number of Pupil Premium Students	% Pupil Premium Students	Pupil Premium Funding
7	117	79	38	32%	£35,530
8	115	77	38	33%	£35,530
9	131	91	40	31%	£37,400
10	131	104	27	21%	£25,245
11	126	97	29	23%	£27,115
Total	620	448	172	28%	£160,820

We spent the money in the following ways:

Pupil Premium Grant projected expenditure 2015-16			Education Endowment Trust Toolkit findings...
Item	Cost	Intended Outcomes	
Strategic Leadership			
ASSISTANT HEADTEACHER WITH RESPONSIBILITY TO OVERSEE ATTAINMENT AND ACHIEVEMENT OF PUPIL PREMIUM PUPILS (0.5 DAY P.W)	£5,350	To enable clear identification of targeted students and leading College Curriculum Leaders in monitoring progress. Identification of underperformance and creation of specific intervention groups to focus on students who are not making expected progress.	
PA to Assistant Headteacher with responsibility to manage the fulfillment of the Pupil Premium Promise on a daily basis (2 day per week)	£10,000	To enable the smooth running of the entitlements that Rye College has set out for Pupil Premium students and their families.	
Total	£15,350		
Curriculum Support			
Revision books for En, Ma and Sci for PP students in all subjects	£1800	To close the attainment gap in the core subjects.	
Private Tuition in Maths and English funded for 7 sessions	£18,000	To provide additional academic support leading to a closing of the attainment gap.	<p>One to one tuition <i>'Moderate impact for high cost, based on extensive evidence.'</i></p> 

The LIT programme	£3,000	Reading Comprehension Programme taught as part of the English Curriculum in Year 7	Reading comprehension strategies 'Moderate impact for low cost, based on extensive evidence.'	
HLTA in Literacy (2 days per week)	£6,000	Providing additional support in small catch-up classes in Year 7 Providing small group withdrawal support for selected students across all years Co-ordinating peer to peer tuition	Teaching assistants 'Low impact for high cost, based on limited evidence.'	
HLTA in numeracy (2days per week)	£6,000	Providing additional support in small catch-up classes in Year 7 Providing small group withdrawal support for selected students across all years	Teaching assistants 'Low impact for high cost, based on limited evidence.'	
Target Feedback – staff covered to set and review targets for PP students twice per year	£3000 (cover req.)	Close attainment gaps and raise teacher awareness of PP students' needs.	Feedback 'High impact for low cost, based on moderate evidence.'	
Dyslexia friendly resources used across the college as a default	£2500	Dyslexic students able to access curriculum more effectively leading to lower attainment gaps.	Physical environment 'Very low or no impact for low cost based on very limited evidence.'	
Homework Club	£1800	Staffed ICT facilities available 1 hour after school leading to fewer homework related sanctions	Homework (Secondary) 'Moderate impact for very low or no cost, based on moderate evidence.'	
Total	£42,100			
Social, Emotional and Behavioural Support				
Student Support Officer (2.5 days)	£12,500	Attendance, engagement and behaviour in school more positive as a result of 1:1 mentoring support.	Mentoring 'Low impact for moderate cost, based on moderate evidence.'	

Box Clever alternative provision programme for one day a week over a 12 week period.	£5,165	Self-discipline, self-respect and respect for authority increased leading to improved behaviour and engagement in College life.	Behaviour interventions <i>'Moderate impact for moderate cost, based on extensive evidence.'</i> 
Lunch Club – safe area for eating lunch and taking part in supervised activities	£2000	Improved feeling of well-being and belonging	Social and emotional learning <i>'Moderate impact for moderate cost, based on extensive evidence.'</i> 
Learning Development Centre staffed by a senior member of staff and a teaching assistant.	£25,000 (50% costs reflect PP students access to this resource)	Improved attainment, behaviour and attitudes.	Small group tuition <i>'Moderate impact for moderate cost, based on limited evidence.'</i> 
Uniform support – up to £75 per student	£14,475	Reduced incidents of bullying and sanctions for uniform infringements	<i>'Very low or no impact for very low cost, based on very limited evidence.'</i> 
Music Therapy	£2500	Improved feeling of well-being and calmness when faced with difficult situations	Arts participation <i>'Low impact for low cost, based on moderate evidence.'</i> 
Total	£61,640		
Enrichment			
Fiction book supplied x 5 per year	£3,100	Improved literacy	
Music lessons funded @50%	£13,650	Enhanced self-discipline and Growth Mindset values	Arts participation <i>'Low impact for low cost, based on moderate evidence.'</i> 
Funding for school trips @ £75 per student	£13,650	Widening appreciation of the world. Improved social skills and a sense of inclusion.	
Transport costs to	£2500	Improved attendance to college and to college events including parents'	

college and to school events		evenings etc.	
School Stationary Pack x 3 times per year	£2730	Students ready to learn and reduced number of sanctions for lack of equipment	
Total	£38,730		
Hardship Fund	£3000	To support students whose families suffer financial hardship but who do not qualify for Pupil Premium funding	
Overall Total	£160,820		