

Pupil Premium Information

The Government is giving extra funding to schools called 'Pupil Premium', to help children from lower income families do their very best. For every child registered for Free School Meals, our funding increases by £935 this year. With this money we can continue to improve our students' learning experience and achievement.

Please register as soon as possible to make sure your child and others in our school don't miss out on this vital funding. Registering is quick and easy, to check you're entitled to Free School Meals:

<http://www.kent.gov.uk/education-and-children/schools/free-school-meals#>

<https://admissions.eastsussex.gov.uk/Enrol/Website/default.aspx>

Or alternatively call 08458 247 247, select option 2 and state your national insurance number and date of birth. The operator will inform you there and then if your child/children are entitled to FSM. Registering for Free School Meals will not affect any other benefits you're claiming, if you're eligible, you can download an application form.

Rye College Pupil Premium 2016-17 projected grant expenditure

What is Pupil Premium?

In April 2011, the Government announced the launch of Pupil Premium Grant (PPG). The purpose of this funding to schools is to raise the attainment of disadvantaged pupils and close the gap between them and their peers. It is paid by means of a specific grant based on school census figures for pupils registered as eligible for Free School Meals in reception to Year 11. This entitlement has now been extended to the "Ever6" (been entitled to a Free School Meals over the past 6 years). For looked after children the pupil premium was calculated using the Looked After Children data returns. A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils. A Top Up grant has been added for pupils coming into year 7 who did not reach L4 in either reading or mathematics by the end of year 6, additional funding is also available for summer school to support transition of prior lower attainers into secondary school.

Why is there a pupil premium?

The attainment gap between pupils from deprived backgrounds and their more affluent peers is well documented through all stages of education. Students who have been eligible for Free School Meals at any point in their school career have consistently lower educational attainment than those who have never been eligible. The government therefore believes that making additional funds available to schools will give the poorest children who achieve less well a better start in life.

How much funding does Rye College receive?

For 2016 -17 the funding rate will be £935 for each eligible secondary-aged pupil and £300 for service children. The government have also introduced a higher rate of £1900 for Children in Care, the funding for which is applied for separately and specifically allocated to the needs of these students as set out in their Personal Education Plans.

Year	Total Number of Students	Number of Non-Pupil Premium Students	Number of Pupil Premium Students	% Pupil Premium Students	Pupil Premium Funding
7	119	79	40	34%	£37,400
8	117	75	42	36%	£39,270
9	128	88	40	31%	£37,400
10	122	81	41	34%	£38,335
11	130	99	31	24%	£28,985
Total	620	448	194	28%	£181,390

What can we spend this money on?

Schools are free to spend the money as we believe is most appropriate to assist the groups of students identified. It is understood that schools are best-placed to identify what will work better for the students within their care, where different strategies might be more effective than others. However, we are accountable for how we have decided to spend the additional funding and for how effective our plans have been to help the groups of students achieve.

Rye College Pupil premium expenditure aims

The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils. The funding will be used to narrow and close the gap between the achievement of these pupils and their peers locally and nationally. As far as its powers allow the school will use additional funding to address any underlying inequalities between children eligible for Pupils Premium and others. We will aim to ensure that the funding benefits the pupils who need it most so that it makes a significant impact on their education and lives.

Rye College Pupil premium expenditure strategies

The Headteacher, in consultation with the governors and staff, will decide how the Pupil Premium is spent for the benefit of entitled pupils.

School wide plans for Pupil Premium funding expenditure will consider research into best practice and evidence of successful intervention strategies.

The school will assess what additional provision should be made for the individual pupils.

The school will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium and the Headteacher (or their nominee) will report to the governing body and parents on how effective the intervention has been in achieving its aims.

We will publish on the school website information about how we have used the premium.

We will ensure that parents, governors and others are fully aware of the attainment of pupils covered by the Premium.

We will seek to further develop strategies and interventions which can improve the progress and attainment of these pupils.

We will encourage all staff both teaching and support to suggest innovative and creative strategies to support the progress of these pupils.

We will monitor, evaluate and review the impact of the pupil premium funding.

Key objectives:


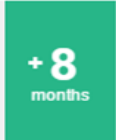
- 1) Data: rigorous monitoring and use of data
- 2) Student engagement: to improve curriculum engagement and academic achievement for PP and CLA students
- 3) Attendance: to implement strategies addressing the attendance gap between for PP and CLA and non PP students


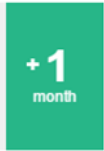
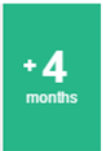
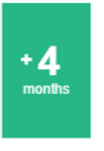
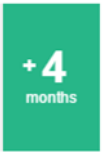

4) Literacy: to improve the reading age of students whose reading age is below national average

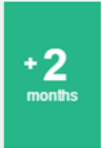
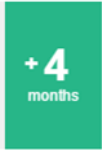
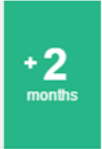
5) Aspirations: raising pupil aspirations using engagement/aspiration programmes

6) SEAL: developing social and emotional competencies

7) Parental engagement: engaging parents and raising parental aspirations

Pupil Premium Grant projected expenditure 2016-17			Education Endowment Trust Toolkit findings...
Item	Cost	Intended Outcomes	
Strategic Leadership			
ASSISTANT HEADTEACHER WITH RESPONSIBILITY TO OVERSEE ATTAINMENT AND ACHIEVEMENT OF PUPIL PREMIUM PUPILS (0.5 DAY P.W)	£5,500	To enable clear identification of targeted students and leading College Curriculum Leaders in monitoring progress. Identification of underperformance and creation of specific intervention groups to focus on students who are not making expected progress.	
PA to Assistant Headteacher with responsibility to manage the fulfillment of the Pupil Premium Promise on a daily basis (2 day per week)	£10,000	To enable the smooth running of the entitlements that Rye College has set out for Pupil Premium students and their families.	
Total	£15,500		
Curriculum Support			
Revision books for En, Ma and Sci for PP students in all subjects	£8,820	To close the attainment gap in the core subjects.	
Private Tuition in Maths and English funded for 7 sessions	£29,400	To provide additional academic support leading to a closing of the attainment gap.	<p>One to one tuition <i>'Moderate impact for high cost, based on extensive evidence.'</i></p> 
Targeted Feedback – opportunity for staff to be covered to set and review targets for PP students twice per year	£2000	Close attainment gaps and raise teacher awareness of PP students' needs.	<p>Feedback <i>'High impact for low cost, based on moderate evidence.'</i></p> 
Dyslexia friendly resources used across the college as a default	£3000	Dyslexic students able to access curriculum more effectively leading to lower attainment gaps.	<p>Physical environment <i>'Very low or no impact for low cost based on very</i></p>

			limited evidence.'	
KS4 Exam intervention to include access to targeted support and bespoke exam revision workshops	£4,260	Reduced gap in terms of attainment and progress for PP students against national averages of non-PP students		
Total	£43,220			
Social, Emotional and Behavioural Support				
Student Support Officer x 3 (2.5 days)	£36,630	Attendance, engagement and behaviour in school more positive as a result of 1:1 mentoring support.	Mentoring 'Low impact for moderate cost, based on moderate evidence.'	
Gymsmart alternative KS3 provision programme for one day a week over a 12 week period.	£3,000	Self-discipline, self-respect and respect for authority increased leading to improved behaviour and engagement in College life.	Behaviour interventions 'Moderate impact for moderate cost, based on extensive evidence.'	
Lunch Club – safe area for eating lunch and taking part in supervised activities	£2500	Improved feeling of well-being and belonging	Social and emotional learning 'Moderate impact for moderate cost, based on extensive evidence.'	
Learning Development Centre staffed by a senior member of staff and a teaching assistant.	£12,500 (25% costs reflect PP students access to this resource)	Improved attainment, behaviour and attitudes.	Small group tuition 'Moderate impact for moderate cost, based on limited evidence.'	
Uniform support – up to £75 per student	£14,700	Reduced incidents of bullying and sanctions for uniform infringements	School Uniform 'Very low or no impact for very low cost, based on very limited evidence.'	
Music Therapy	£2500	Improved feeling of well-being and calmness when faced with difficult situations	Arts participation	

			<p>'Low impact for low cost, based on moderate evidence.'</p> 
Total	£61,640		
Enrichment			
Digital technology supplied to enhance learning	£2000	Improved ability to access and complete home learning.	<p>Digital Technology 'Moderate impact for moderate cost, based on extensive evidence.'</p> 
Fiction book supplied x 5 per year	£2,940	Improved literacy	
Music lessons funded @50%	£9,800	Enhanced self-discipline and Growth Mindset values	<p>Arts participation 'Low impact for low cost, based on moderate evidence.'</p> 
Funding for school trips @ £75 per student	£14,700	Widening appreciation of the world. Improved social skills and a sense of inclusion.	
Transport costs to college and to school events	£9,800	Improved attendance to college and to college events including parents' evenings etc.	
School Stationary Pack x 3 times per year	£2,970	Students ready to learn and reduced number of sanctions for lack of equipment	
Total	£43,180		
Hardship Fund	£5,000	To support students whose families suffer financial hardship but who do not qualify for Pupil Premium funding	
Overall Total	£181,390		