

SEN Information Report

In October 2016 Rye College identified 33 students as needing SEN Support plans (SEN status 'K'), 51 students as having additional needs which should be shared with teaching staff to inform their planning and classroom management, and a further 10 students with a statement of Special Education Needs or Education, Health and Care plan.

The greatest percentage of special needs were students with Specific Learning Difficulties, (55 students), of which almost all were identified as being at risk of dyslexia. 18 students were identified as having Social, Emotional and / or Mental Health difficulties, 15 as being on the Autistic spectrum, 9 as having Speech and Language difficulties, 6 with medical issues or other physical difficulties which impaired their access to learning and 4 with Moderate Learning needs, one student with a hearing impairment and one with a visual impairment.

Rye College seeks to identify student's special needs and support them so that they can be happy and successful.

During transition we visit all the primary school to gather this information. At school, all students are regularly assessed for progress in all subjects and these results can indicate the need for extra help.

The first place that all young people then receive support is in the classroom. Their teacher will have information about their individual needs and will adapt the work to suit them and enable them to access the curriculum.

Some young people may need a higher level of support and withdrawal groups are currently arranged for literacy, speech and language and aspects of behaviour.

Young people may also be referred to a specialist for assessment and the school will receive recommendations about how to support them. Rye College accesses a range of specialist services which can include the Education Psychology Service, Behaviour & Attendance Service, Child and Adolescent Mental Health Service, Communication Language and Autism Support Services, Service for Children with Sensory Needs, Integrated Therapy Services and the SEN Transition team. Access to these services is dependent on the service agreement offered.

Those with the highest levels of need may be considered for a School Based Plan, an Education, Health and Care Plan or a Statement of Special Education Needs, where additional funding for individual support in class or specialist equipment could be available.

Young people at Rye College are supported by a strong pastoral team, each student having a tutor and access to a Student Support Manager. These people can guide young people through difficulties with social and emotional development.

It is our aim that the school works in close partnership with parents and maintains regular and purposeful communications between school and home. This includes

- Parent's evenings.
- Open days
- The school website: www.ryecollege.co.uk
- Monthly Newsletters informing parents of dates, events and items of school news
- Facebook, Twitter, and text messaging.

Parents are encouraged to contact the school with any concerns they have, and we will arrange for parents to speak to the most appropriate member of staff.

Rye College's contribution to the Local Offer is available on our website, and 'Czone', the East Sussex County Council website.