

	Year 7	
Term 1	Bridging Lessons (<i>basic French vocabulary</i>)	
	<ol style="list-style-type: none"> 1. To explain why foreign languages are a useful employability skill 2. To apply simple French greetings in a dialogue 3. To use numbers and months to state a given age and birthday in full sentences 4. To use colours to state a favourite colour in a full sentence 5. To use animal vocabulary and colours to state if they have a pet and describe it in a full sentence 	
Term 2	Ma vie- <i>My Life</i>	
Term 3	<ol style="list-style-type: none"> 1. To identify how to use a bilingual dictionary. 2. To use the verb <i>avoir</i> (to have) to state if you have siblings in a full sentence. 3. To use nouns and connectives to state what you like and dislike in an extended sentence. 4. To describe what you are like/ not like in a full sentence using adjective agreement. 5. To understand a range of infinitive verbs from a description of school life. 	
Term 4	L'école- <i>school</i>	
Term 5	<ol style="list-style-type: none"> 1. To identify at least four school subjects in French and state whether you like or dislike them in French in a full sentence 2. To justify why you like/ dislike a school subject using opinion adjectives 3. To describe your school uniform using at least four clothing items 4. To narrate the school day in 3-4 sentences 	
Term 6	Revision	Le Petit Nicholas
	To recall essential vocabulary, and use this in extended sentences to: <ol style="list-style-type: none"> 1. Introduce yourself 2. describe hobbies and personality 3. describe favourite school subjects 4. Describe the school uniform 5. To summarise and review the main themes of a prominent French film 	

	Year 8	
Term 1	À Paris- <i>in Paris</i>	
	<ol style="list-style-type: none"> 1. To identify and name a range of monuments and tourist activities in Paris 2. To order food and drink from a café menu 3. To narrate a future weekend visit in Paris 	
Term 2	En ville- <i>in town</i>	
	<ol style="list-style-type: none"> 1. To identify and name at least six places to describe your town using <i>il y a</i> 2. To justify your opinion about your town 3. To state where you go on the weekend and invite a friend out 4. To identify the full paradigm of the verb <i>aller</i> 	
Term 3	Vive les vacances- <i>long live the holidays</i>	
	<ol style="list-style-type: none"> 1. To identify and name at least four 'time phrases' and holiday destinations 2. To describe how you usually spend the school holidays 3. To identify the paradigm of the verbs <i>avoir</i> and <i>être</i> 4. To narrate plans for upcoming school holidays in 3-4 sentences 	
Term 4	Vive les vacances- <i>long live the holidays</i>	
	<ol style="list-style-type: none"> 1. To identify and name at least six verbs to describe a recent holiday 2. To identify how to form the perfect tense for <i>-er</i> verbs 3. To identify and name at least four modes of transport 4. To narrate a recent fictional visit to Parc Astérix in 3-4 sentences 	
Term 5	Le sport- <i>sports</i>	
	<ol style="list-style-type: none"> 1. To identify and name at least six sports using <i>jouer à</i> or <i>faire de</i> 2. To use the structure <i>on peut</i> to state available sports in your town 3. To use opinion adjectives to justify and compare your views of different sports 4. To use ask for and give directions to the stadium 	
	Revision	Un monstre à Paris
	To recall essential vocabulary, and use this in extended sentences to: <ol style="list-style-type: none"> 1. Narrate a visit to Paris using tourist activities in three –four sentences (including ordering food) 	

Term 6	<ol style="list-style-type: none"> Narrate a recent visit to the Park Astérix theme park Describe the sports activities available in your town To summarise and review the main themes of a prominent French film
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	Year 9	
	Mon monde à moi- my personal world	
Term 1	<ol style="list-style-type: none"> To identify and name at least six leisure hobbies using high-frequency verbs To describe a friend's appearance To explain why you get on with a friend To narrate a recent (fictional) birthday celebration using the past tense To compare birthday celebrations in the past and present tenses 	
Term 2		
	Mes projets d'avenir- my future plans	
Term 3	<ol style="list-style-type: none"> To identify and name at least 6 jobs in French To explain your job preferences and why using the verb structure 'je veux' To describe your future life plans in the simple future tense To complete a job interview in French 	
Term 4		
	Ma vie en musique- my life in music	
Term 5	<ol style="list-style-type: none"> To identify and name at least 6 musical instruments and genres To review an artist or song using the direct object pronoun To describe your music preferences using the direct object pronoun 	
Term 6	Revision	La famille Béliet
	To recall essential vocabulary, and use this in paragraphs (up to 60 words) to: <ol style="list-style-type: none"> Describe a friend and their personality in at least three extended sentences Narrate recent (fictional) birthday in the past tense 	

	3. Describe your future life plans
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	Year 9	
Term 1	Mon monde à moi- <i>my personal world</i>	
	<ol style="list-style-type: none"> 1. To identify and name at least six leisure hobbies using high-frequency verbs 2. To describe a friend's appearance 	
Term 2	<ol style="list-style-type: none"> 3. To explain why you get on with a friend 4. To narrate a recent (fictional) birthday celebration using the past tense 5. To compare birthday celebrations in the past and present tenses 	
	Mes projets d'avenir- <i>my future plans</i>	
Term 3	<ol style="list-style-type: none"> 1. To identify and name at least 6 jobs in French 2. To explain your job preferences and why using the verb structure 'je veux' 	
	<ol style="list-style-type: none"> 3. To describe your future life plans in the simple future tense 4. To complete a job interview in French 	
Term 4	Ma vie en musique- <i>my life in music</i>	
	<ol style="list-style-type: none"> 4. To identify and name at least 6 musical instruments and genres 5. To review an artist or song using the direct object pronoun 6. To describe your music preferences using the direct object pronoun 	
Term 5	Revision	
	La famille Béliet	
Term 6	To recall essential vocabulary, and use this in paragraphs (up to 60 words) to:	
	<ol style="list-style-type: none"> 1. Describe a friend and their personality in at least three extended sentences 2. Narrate recent (fictional) birthday in the past tense 3. Describe your future life plans 	

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	Year 10
Term 1	Tu as du temps à perdre? <i>Free time and leisure</i>
	<ol style="list-style-type: none"> 1. Identify and name at least 8 free-time hobbies (including activities online) 2. Explain the pros and cons of the internet in at least three sentences 3. Describe your media preferences 4. Reserve and purchase cinema tickets based on exam-style prompts 5. Narrate what you did last weekend, and your upcoming weekend plans.
Term 2	Mon clan, mon tribu- <i>My clan, my tribe</i>
	<ol style="list-style-type: none"> 1. To narrate your weekend routine using reflexive verbs in at least 3 sentences. 2. To describe a close friend using adjective agreement and reflexive verbs in at least 3 sentences 3. To explain what makes your personal identity and values 4. To create and present a biography of a role-model 5. To narrate a recent family celebration and how you plan to celebrate in future.
Term 3	Ma vie scolaire- <i>my school life</i>
	<ol style="list-style-type: none"> 1. To identify the different stages of the French education system 2. To describe and evaluate (give an opinion on) the school uniform 3. To compare 2-3 favourite school subjects using comparatives 4. To describe and evaluate (give an opinion on) 2-3 school rules using il faut + infinitive verbs 5. To evaluate your progress in school using a (fictional) anecdote 6. To compare current school life with your childhood, using the imperfect tense 7. To explain how you will continue to learn languages in future
Term 4	En plein forme- <i>in good shape</i>
	<ol style="list-style-type: none"> 1. To describe mealtime routines 2. To give advice on mental health strategies and staying physically 3. To book a doctor's appointment 4. To explain how you will change your life to be healthier, using the simple future tense

Term 5	Numéro vacances- <i>travel and tourism</i>
	<ol style="list-style-type: none"> 1. To describe your dream holidays 2. To persuade a tourist to visit your region 3. To enquire at the Tourist information centre, using question structures 4. To narrate a recent festival experience, using two past tenses 5. To book a hotel room 6. To narrate and review a recent (fictional) hotel stay
Term 6	Exam strategy revision, Mock exams, feedback and film

	Year 11
Term 1	Mon petit monde à moi- <i>my personal world</i>
	<ol style="list-style-type: none"> 1. To describe the location of your town using prepositions 2. To ask for and give directions to a location using the imperative 3. To narrate a previous shopping experience locally 4. To purchase an item of clothing from the shops 5. To describe your ideal house using si clauses
Term 2	Notre planète- <i>our planet</i>
	<ol style="list-style-type: none"> 1. To identify and name at least 3 global or environmental issues in French 2. To state what you to do protect the environment 3. To describe school projects to protect the environment
	Mes projets d'avenir- <i>my future</i>

Term 3	<ol style="list-style-type: none"> 1. To describe and narrate your future plans and hopes, in both the near and simple future tenses 2. To purchase tickets at a train station 3. To identify and name different career paths in French 4. To identify the pros and cons of different jobs in French
Term 4	<div></div> <p>Speaking exams, theme content and exam strategy revision</p>
Term 5	
Term 6	