French Progression Map- Year 8

	Term 1 *En ville*	**Term 2** *En ville*	**Term 3** *Vive les vacances!*	**Term 4** *Vive les vacances!*	**Term 5** *Le sport- révisions*	**Term 6** *Révisions- projets*
Vocabulary	**In Paris, in town:** • Activities in Paris • Ordering basic foods and drink from a café • Places in town • Justifying opinions (c'est + qualifier + adjectives)	**Activities in town** • Weekend activities (present tense) • Weekend activities in Paris (near future tense) • Inviting a friend out- using *vouloir* • New Year's resolutions	**Holidays** • Holiday destinations (e.g. à la campagne) • Describing destinations • A recent visit to a theme park • Transport + *je suis allé* • Extended opinions in the past tense		**Sports** • Sports activities • Sports facilities in town • Additional opinion adjectives • Directions to the stadium **Revision:** *Ordering from a café, a recent theme park visit, sports facilities in town.*	**Revision and End of Year Assessment:** Terms 1-5 vocabulary. **Enrichment Week:** Corsica- discovering a new region. **Un monstre à Paris:** • Personality adjectives • Opinion adjectives • High-frequency verbs
Phonics	Silent Final Consonant and Silent Final E; [en] [ot/eau/au]; [qu] [i] [ll]; [é]					
Listening Comprehension	**Summarizing** information in simple sentences through **word choice questioning**		Summarizing an **extended audio extract through multiple choice statements.** **-Dictating** simple sentences		**Inferring** information through **open questions**	**Sequencing** a series of events to

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	<u>Audio extracts</u> -A student narrates her stay in Paris. - '*Dans ma ville'* song lyrics, from Dynamo 1, page 106, Exercise 1 - *'Où vas-tu le weekend?'* From Dynamo 1, page 108, exercise 1 - *'Tu veux aller au café?'* from Dynamo 1, page 110, Exercise 1 - '*Vous désirez?*'- Café dialogue from Dynamo 1, Page 112, Exercise 3	**<u>Audio extracts</u>** -*"Quelle est la date de ton anniversaire?"* by Profe Juan Martel, Youtube -"*Ils ont combien de vacances?*", from Dynamo 2, Page 8, Exercise 1. -*"Tu es où en vacances?"* from Dynamo 2, Page 9, Exercise 4.	**<u>Audio Extracts</u>** -*"Qu'est-ce qu'on peut faire dans ta ville ou ton village?"* from Dynamo 2, page 104, Exercise 1 -"Jeu-test" from Dynamo 2, Page 106, Exercise 1 "*Tu vas où?*" from Dynamo 2, Page 109, Exercise 3	**summarize** a storyline.
Reading Comprehension	Reading simple descriptions of places in short paragraphs. Identifying key vocabulary in short paragraphs and dialogues through **word choice questioning.** **<u>Text extracts:</u>** -Anastasia writes a postcard to Caroline - '*Dans ma ville'* song lyrics, from Dynamo 1, page 106, Exercise 1 -Lucile and Flavien describe their towns - '*Où vas-tu le weekend?*' From Dynamo 1, page 108, exercise 1 - *'Tu veux aller au café?'* from Dynamo 1, page 110, Exercise 1	Identifying key information and **sequences of events** in short paragraphs through **word choice questioning** **<u>Text extracts:</u>** -*"Ils ont combien de vacances?"*, from Dynamo 2, Page 8, Exercise 1. - "*Tu es où en vacances?"* from Dynamo 2, Page 9, Exercise 4. -"Visite au Parc Astérix", Lucile narrates her visit to Parc Astérix	**Translating** extended sentences into English. **<u>Text extracts:</u>** -*"Qu'est-ce qu'on peut faire dans ta ville ou ton village?"* from Dynamo 2, page 104, Exercise 1	**Sequencing** a series of events to **summarize** a storyline.

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	-'*Menu du Café du Boulevard'*, from Dynamo 1, Page 112, Exercise 1 - '*Vous désirez?*'- Café dialogue from Dynamo 1, Page 112, Exercise 3				-"Jeu-test" from Dynamo 2, Page 106, Exercise 1 -*"J'ai oublié mon passeport"* adapted text, from Dynamo 2, Page 109, Exercise 4.	
Speaking	**Asking and answering questions** in extended sentences, including a justified opinion about their town based on their town Using vocabulary knowledge to complete **role-play conversations** to invite a friend out and order food.		**Narrating** a short sequence of events in the past tense with extended opinions about a theme park experience.		**Responding** to **role-play conversation** prompts to direct another, including an **unexpected question**	**Presenting a detailed opinion** about a film using a range of vocabular
Writing	Writing a postcard in a **short paragraph** to describe, narrate and state opinions Written responses in **extended, connected** sentences	Writing a dialogue in **short sentences** based on **prompts**	Writing a short paragraph to **narrate** in **two time-frames** (present and perfect past) with sequencers and **extended opinions**		Writing a **role-play conversation** to direct another in **short sentences** based on prompts	Writing a **detailed opinion** about a film using a range of vocabulary
Grammar	Opinion adjectives, Connectives and Intensifiers					**Applying** a range of previously learnt grammar structures to
	High-frequency verbs in the present tense (as lexical chunks);	Time phrases *Aller* in the present tense	*Avoir & Être* in the present tense	Sequencers High-frequency verbs in the passé composé	Using the structures j*ouer à* and *faire de*	

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	Nouns Using *il y a + il n'y a pas de* Using two verbs together- taught as lexical chunks *(e.g. j'aime habiter ici)*	Modal verbs- using *vouloir* Prepositions- à Using vous *Je voudrais* The Near Future tense	High-frequency verbs in the perfect tense Sequencers How to form the *passé composé with –er verbs*	Extended opinions in the perfect tense	Opinion adjective agreement with the verb *trouver* Using verbs in the imperative to give directions	describe and review a film
Culture	**Paris as a tourist destination:** Students identify key monuments and landmarks and tourist activities in Paris	**French Cuisine and Etiquette:** Students explore a range of foods from the French-speaking world and social etiquette (using *tu* or *vous* to address another)	**School holidays in the French-speaking world:** students revisit the differences in school holidays between France and the UK, as well as a range of holiday destinations.	**Theme park experiences**: Students learn about Parc Astérix as a popular tourist destination liked to the famous Astérix comic book series.	**Sports across France:** Students learn about the popularity and availability of different sports, in different parts of the country	**Un monstre à Paris**, allows students to see Parisian monuments in context