

French Progression Map- Year 9

	Term 1 <i>Mon Monde à moi</i>	Term 2 <i>Mon monde à moi</i>	Term 3 <i>Mes projets d'avenir</i>	Term 4 <i>Mes projets d'avenir</i>	Term 5 <i>Ma vie en musique-révisions</i>	Term 6 <i>Révisions-projets</i>
Vocabulary	Myself: <ul style="list-style-type: none">Hobby preferences + extracurricular activitiesDescribing a friend (physical features and personality adjectives)Relationships (reflexive verbs)A recent birthday celebration (past and present tenses)Using the perfect tense with <i>être</i>		Jobs and Life in the Future <ul style="list-style-type: none">Jobs and personality traitsJustified job preferences- using <i>vouloir</i>Personal ambitions in the simple future		Music <ul style="list-style-type: none">Musical instrumentsMusic genre preferencesSong features (<i>la mélodie, le rythme et la parole</i>) Revision: <i>hobby preferences, jobs, personality traits and personal ambitions and music preferences</i>	Revision and End of Year Assessment: Terms 1-5 vocabulary Enrichment Week: Murder mystery La famille Bélier: <ul style="list-style-type: none">Personality adjectivesOpinion adjectivesHigh-frequency verbs
Phonics	Silent Final Consonant and Silent Final E; [er]; [eu]; [é] [en] [ll] [qu] [au] [oi] [ai]					
Listening Comprehension	Summarizing an extended audio extract through multiple choice statements. Audio extracts:		Identifying key information from an extended audio extract through open questions Dictating extended sentences		Identifying key information from an extended audio extract through open questions	Sequencing a series of events to summarize a storyline.

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	<p>- “Arnaud’s mindmap of hobbies” from Dynamo 3 Rouge, Page 8, Exercise 1.</p> <p>- “Collège Alexandre Dumas-Programme d’activités extrascolaires” from Dynamo 3 Rouge, Page 10, Exercise 2.</p> <p>- “Amis pour toujours”, Haiku poems from Dynamo 3 Rouge, Page 12, Exercise 1.</p> <p>- “La fête d’anniversaire de Valentine”, song lyrics from Dynamo 3 Rouge, Page 15, Exercise 4.</p>	<p><u>Audio extracts:</u></p> <p>- À l’âge de 16 ans...” from Dynamo 3 Rouge, page 35, Exercise 4</p> <p>- “Qu’est-ce que tu feras à l’avenir?” from Dynamo 3 Rouge, page 36, Exercise 1.</p> <p>- “D’ici dix ans” song lyrics from Dynamo 3 Rouge, Page 37, Exercise 7</p>	<p>Audio Extracts:</p> <p>- “C’est quel genre de musique?” Music extracts from Dynamo 3 Rouge, Page 55, Exercise 3.</p> <p>- “Sur La Lune” song lyrics by Bigflo and Oli.</p> <p>- “Quel est l’opinion de Noah?” from Dynamo 3 Rouge, Page 56, Exercise 3.</p> <p>“Le Comparatif” adapted audio extract.</p>	
Reading Comprehension	<p>Identifying key information or sequences of events in short paragraphs through word choice questioning</p> <p><u>Text extracts:</u></p> <p>- “Arnaud’s mindmap of hobbies” from Dynamo 3 Rouge, Page 8, Exercise 1.</p> <p>- “Collège Alexandre Dumas-Programme d’activités extrascolaires” from Dynamo 3 Rouge, Page 10, Exercise 1</p>	<p>Identifying key information from an extended text through open questions</p> <p><u>Text Extracts:</u></p> <p>- “Qu’est-ce que tu fais pour gagner de l’argent?” from Dynamo 3 Vert, Page 32. Exercise 5.</p> <p>- À l’âge de 16 ans...” from Dynamo 3 Rouge, page 35, Exercise 4</p>	<p>Translating a short paragraph into English</p> <p>- “Les chanteurs francophones du passé” Music extracts from Dynamo 3 Rouge, Page 55, Exercise 4.</p>	

French Progression Map- Year 9

	<p>- “<i>Amis pour toujours</i>”, Haiku poems from Dynamo 3 Rouge, Page 12, Exercise 1.</p> <p>- “<i>La fête d’anniversaire de Valentine</i>”, song lyrics from Dynamo 3 Vert, Page 15, Exercise 7</p> <p>- “Mon anniversaire hyper-cool”, from Dynamo 3 Vert, Page 15, Exercise 4. L’anniversaire de Lily, adapted text.</p>	<p>- “<i>D’ici dix ans</i>” song lyrics from Dynamo 3 Rouge, Page 37, Exercise 7</p>	<p>- “<i>Les chanteurs francophones du present</i>” Music extracts from Dynamo 3 Rouge, Page 55, Exercise 5.</p> <p>- “<i>Sur La Lune</i>” song lyrics by Bigflo and Oli.</p> <p>- “Qu’est-ce que tu aimes comme musique?” from Dynamo 3 Rouge, Page 57, Exercise 5.</p>	
Speaking	<p>Asking and answering questions in extended sentences, including a justified opinion.</p> <p>Narrating a short sequence of events in the past tense with extended opinions.</p>	<p>Responding to role-play prompts, including an unexpected question</p>	<p>Presenting a review of a song with extended speech and an unexpected follow-up question.</p>	<p>Presenting a detailed opinion about a film using a range of vocabulary</p>
Writing	<p>Writing an extended paragraph to describe and narrate in two time-frames, including a range of grammar structures</p> <p>Translating extended sentences into French based on specific topics.</p>			<p>Writing a detailed justified opinion in a film review of <i>La famille Bélier</i></p>
Grammar	<p>Opinion adjectives Connectives Intensifiers Extended opinion phrases</p>			

French Progression Map- Year 9

	<p>Sequencers with days of the week (e.g. <u>le</u> Lundi)</p> <p>Using two verbs together</p> <p>Using negatives: <i>ne... pas; ne...rien and ne...jamais</i></p> <p>Reflexive verbs for <i>Je, tu and il/elle/ on</i></p>	<p>Conjugating <i>avoir</i></p> <p>Forming the perfect tense with regular –er verbs</p> <p>Forming the perfect tense with <i>être</i></p>	<p>Masculine- Feminine job spellings</p> <p>Using jobs in a full sentence (no un/une)</p> <p>Using two verbs together (lexical chunks- <i>je veux être/ je veux travailler</i>)</p>	<p>Forming the simple future tense high-frequency verbs</p> <p>Life in the future- using <i>il y aura + on</i> in the simple future</p>	<p>Direct Object Pronouns</p> <p>Frequency adverbs</p>	<p>Comparatives</p> <p>Forming the imperfect tense</p> <p>Revision of previously learnt grammar rules</p>
Culture	<p>French school names</p>	<p>How birthdays are celebrated in France</p> <p>Christmas in France</p>	The French Collège and Lycée system		<p>Introduction to a range of popular French-speaking artists</p> <p>Analyzing the lyrics of Bigflo and Oli's <i>Sur la Lune</i></p> <p>La famille Béliet allows students to further cultivate student knowledge of contemporary French music and film</p>	