Modern Foreign Languages knowledge framework

Pillars of progression	• Phonics – the relationship between sounds and spelling: notetaking, dictation, reading aloud, focus on phonics when listening to texts. • Vocabulary – knowing words and their meaning and using them in different contexts. • Grammar – how words are organised in sentences. Including the systems for changing the form of a word and creating new word. Different tenses, verb agreement, noun and adjective agreement, negation, interrogatives.
Modalities	The pillars should be combined so that pupils can understand and produce more complex language through the modalities: • **Speaking** • **Listening** • **Reading** • **Writing**
Knowledge of culture	• Customs • Places • History of countries speaking the target language.
Knowledge of how to determine meaning	• Cognates and near cognates • Paying attention to clues • Word families • Language transfer • Etymology, etc.