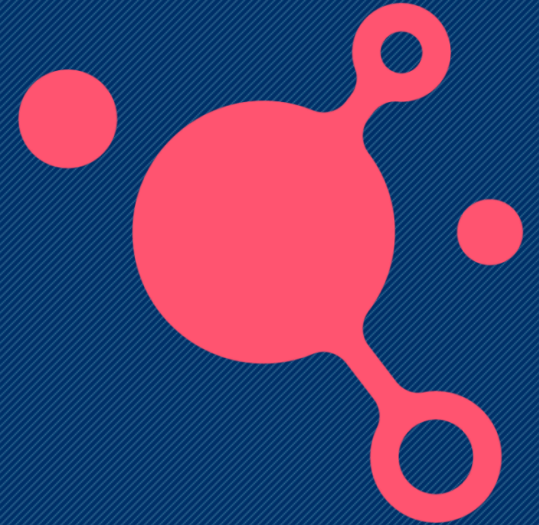


Secondary science Key Stage 3 curriculum mapping

Updated 31/10/25



KS3 National Curriculum mapping

Key stage 3 Biology NC statements

Statement	Small steps
cells as the fundamental unit of living organisms, including how to observe, interpret and record cell structure using a light microscope	Year 7 - Aut B2 - Cells - Observe animal cells, Observe plant cells, The light microscope
the functions of the cell wall, cell membrane, cytoplasm, nucleus, vacuole, mitochondria and chloroplasts	Year 7- Aut B2 - Cells - Animal cells, Plant cells, Year 8 - Aut B3 - Transport systems - Water transport in plants
the similarities and differences between plant and animal cells	Year 7 - Aut B2 - Cells - Plant cells
the role of diffusion in the movement of materials in and between cells	Year 7 - Sum B1 - Gas exchange, Adaptations of the respiratory system, Year 8 - Aut B3 - Transport systems - Blood vessels
the structural adaptations of some unicellular organisms	Year 7 - Aut B2 - Cells - Unicellular organisms
the hierarchical organisation of multicellular organisms: from cells to tissues to organs to systems to organisms	Year 7- Aut B2 - Cells - Sizes of biological structures Year 8 - Aut B3 - Transport systems- Organisation in plants, Blood vessels, The heart
the structure and functions of the human skeleton, to include support, protection, movement and making blood cells	Year 8 - Sum B1 - The musculoskeletal system, Year 8 - Aut B3 - Transport systems - Blood
biomechanics - the interaction between skeleton and muscles, including the measurement of force exerted by different muscles	Year 8 - Sum B1 - Coordination - Moments - joints as levers
the function of muscles and examples of antagonistic muscles	Year 8 - Sum B1 - Coordination - Movement of the skeleton
content of a healthy human diet: carbohydrates, lipids (fats and oils), proteins, vitamins, minerals, dietary fibre and water, and why each is needed	Year 7 - Spr B5 - Digestion & Health - Human diet
calculations of energy requirements in a healthy daily diet	Year 7 - Spr B5 - Digestion & Health - Energy values and requirements
the consequences of imbalances in the diet, including obesity, starvation and deficiency diseases	Year 7 - Spr B5 - Digestion & Health - Unbalanced diets
the tissues and organs of the human digestive system, including adaptations to function and how the digestive system digests food (enzymes simply as biological catalysts)	Year 7 - Spr B5 - Digestion & Health - The digestive system, Adaptations of the digestive system, Digestion and enzymes

Key stage 3 Biology NC statements

Statement	Small steps
the importance of bacteria in the human digestive system	Year 7- Spr B5 - Digestion and enzymes, Adaptations of the digestive system
the reactants in, and products of, photosynthesis, and a word summary for photosynthesis	Year 8 - Spr B4 - Bioenergetics - Photosynthesis of glucose, History of photosynthesis, Compare photosynthesis and respiration
plants making carbohydrates in their leaves by photosynthesis and gaining mineral nutrients and water from the soil via their roots	Year 8 - Aut B3 - Transport systems- Water transport in plants Year 8 - Spr B4 - Bioenergetics - Photosynthesis of glucose, History of photosynthesis, uses of carbohydrates in plants
the structure and functions of the gas exchange system in humans, including adaptations to function	Year 7 - Sum B1 - Gas exchange - The respiratory system, Adaptations of the respiratory system, Gas exchange
the mechanism of breathing to move air in and out of the lungs, using a pressure model to explain the movement of gases, including simple measurements of lung volume	Year 7 - Sum B1 - Gas exchange - Mechanism of breathing
the impact of exercise, asthma and smoking on the human gas exchange system	Year 7 - Sum B1 - Gas exchange - Health and lungs
the role of leaf stomata in gas exchange in plants	Year 8 - Spr B4 - Bioenergetics - Adaptations of the leaf
reproduction in humans (as an example of a mammal), including the structure and function of the male and female reproductive systems, menstrual cycle (without details of hormones), gametes, fertili...	Year 7 - Sum B3 - Reproduction - Male reproductive system, The menstrual cycle, Fertilisation, Gestation and birth, Female reproductive system
reproduction in plants, including flower structure, wind and insect pollination, fertilisation, seed and fruit formation and dispersal, including quantitative investigation of some dispersal mechan...	Year 7- Sum B3 - Reproduction - Plant reproductive system, Pollination and fertilisation, Seed dispersal and germination
the effects of recreational drugs (including substance misuse) on behaviour, health and life processes	Year 7 - Spr B5 - Digestion and health - Lifestyle choices
the dependence of almost all life on Earth on the ability of photosynthetic organisms, such as plants and algae, to use sunlight in photosynthesis to build organic molecules that are an essential e...	Year 8 Spr B4 - Bioenergetics - Sustainability photosynthetic organisms
the adaptations of leaves for photosynthesis	Year 8 - Spr B4 - Bioenergetics - Adaptations of the leaf
aerobic and anaerobic respiration in living organisms, including the breakdown of organic molecules to enable all the other chemical processes necessary for life	Year 8 - Spr B4 - Bioenergetics - Aerobic respiration Year 9 - Aut B1 - Respiration - Aerobic respiration, Investigate anaerobic respiration in microorganisms, Compare aerobic and anaerobic respiration

Key stage 3 Biology NC statements

Statement	Small steps
a word summary for aerobic respiration	Year 8 – Spr B4 – Bioenergetics – Aerobic respiration, Compare photosynthesis and respiration Year 9 – Aut B1 – Respiration – Aerobic respiration,
the process of anaerobic respiration in humans and micro-organisms, including fermentation, and a word summary for anaerobic respiration	Year 9 – Aut B1 – Respiration – Anaerobic respiration in humans, Anaerobic respiration in plants and microorganisms
the differences between aerobic and anaerobic respiration in terms of the reactants, the products formed and the implications for the organism	Year 9 – Aut B1 – Respiration – Compare aerobic and anaerobic respiration
the interdependence of organisms in an ecosystem, including food webs and insect pollinated crops	Year 8 – Sum B5 – Interdependence – Food chains, Food webs, Ecosystems, Factors affecting food webs
the importance of plant reproduction through insect pollination in human food security	Year 8 – Sum B3 – Reproduction – Pollination and fertilisation
how organisms affect, and are affected by, their environment, including the accumulation of toxic materials	Year 8 – Sum B5 – Interdependence – Factors affecting food webs
heredity as the process by which genetic information is transmitted from one generation to the next	Year 8 – Sum B3 – Genetics, DNA and chromosomes, Genetic crosses (E), Alleles
a simple model of chromosomes, genes and DNA in heredity, including the part played by Watson, Crick, Wilkins and Franklin in the development of the DNA model	Year 8 – Sum B3 – Genetics, DNA and chromosomes, Extract DNA, Discovery of DNA, Alleles
differences between species	Year 9 – Spr B1 – Variation – Variation
the variation between individuals within a species being continuous or discontinuous, to include measurement and graphical representation of variation	Year 9 – Spr B1 – Variation – Variation
the variation between species and between individuals of the same species meaning some organisms compete more successfully, which can drive natural selection	Year 9 – Spr B1 – Variation – Adaptations and competition, Natural selection, Speciation (E)
changes in the environment which may leave individuals within a species, and some entire species, less well adapted to compete successfully and reproduce, which in turn may lead to extinction	Year 7 – Aut B2 – Cells – Organisms Year 9 – Spr B1 – Variation – Extinction
the importance of maintaining biodiversity and the use of gene banks to preserve hereditary material	Year 8 – Sum B5 – Interdependence – Biodiversity

Key stage 3 Chemistry NC statements

Statement	Small steps
the properties of the different states of matter (solid, liquid and gas) in terms of the particle model, including gas pressure	Year 7 - Aut B1 - Matter as particles - Properties of solids, liquids and gases, Gas pressure
changes of state in terms of the particle model	Year 7 - Aut B1 - Matter as particles - Changes of state
a simple (Dalton) atomic model	Year 7 - Aut B4, - Separation - Atoms, elements and compounds
differences between atoms, elements and compounds	Year 7 - Aut B4 - Separation - Atoms, elements and compounds, Year 7 - Spr B2 - Chemical reactions - Represent chemical substances
chemical symbols and formulae for elements and compounds	Year 7 - Spr B2 - Chemical reactions - Represent chemical substances
conservation of mass changes of state and chemical reactions	Year 7 - Spr B2 - Chemical reactions - Physical and chemical changes Year 8 - Spr B2 - Reactions of metals - Conservation of mass
the concept of a pure substance	Year 7 - Aut B4 - Separation - Pure and impure substances
mixtures, including dissolving	Year 7 - Aut B4 - Separation - Solutions, Solubility
diffusion in terms of the particle model	Year 7 - Aut B1 - Matter as particles - Diffusion
simple techniques for separating mixtures: filtration, evaporation, distillation and chromatography	Year 7 - Aut B4 - Separation - Filtration, Crystallisation and evaporation, Distillation, Chromatography, Apply separation techniques
the identification of pure substances	Year 7 - Aut B4 - Separation - Pure and impure substances
chemical reactions as the rearrangement of atoms	Year 7- Spr B2 - Chemical reactions - Physical and chemical changes Year 8 - Sum B1 - Reactions of metals - Balance symbol equations (E) Year 9 - Sum B4 - Reactivity - Balance equations

Key stage 3 Chemistry NC statements

Statement	Small steps
representing chemical reactions using formulae and using equations	Year 7 - Spr B2 - Chemical reactions - Represent chemical reactions Year 7 - Spr B4 - Acids and alkalis - Name salts Year 8 - Aut B1 - The periodic table - Word equations, Symbol equations Year 8 - Spr B2 - Reactions of metals - Metal and acid reactions, Metal oxide and acid reactions, Metal carbonates and acid reactions (E), Oxidation of metals, Observe metal and acid reactions, Observe metal oxide and acid reactions, Observe metal carbonates and acid reactions (E), Balance symbol equations (E)
combustion, thermal decomposition, oxidation and displacement reactions	Year 7 - Spr B2 - Chemical reactions - Oxidation and combustion Year 8 - Aut B5 - Energetics - Thermal decomposition, Year 8 - Spr B2 - Reactions of metals - Oxidation of metals Year 8 - Sum 4 - Reactivity - Displacement reactions,
defining acids and alkalis in terms of neutralisation reactions	Year 7 - Spr B4 - Acids and alkalis - Acids and alkalis, Neutralisation
the pH scale for measuring acidity/alkalinity; and indicators	Year 7 - Spr B4 - Acids and alkalis - Indicators
reactions of acids with metals to produce a salt plus hydrogen	Year 8 - Spr B2 - Reactions of metals - Metal and acid reactions, Observe metal and acid reactions
reactions of acids with alkalis to produce a salt plus water	Year 7 - Spr B4 - Acids and alkalis - Neutralisation, Acids and alkalis, Name salts, Make salts (E)
what catalysts do	Year 8 - Aut B5 - Energetics - Catalysts
energy changes on changes of state (qualitative)	Year 9 - Aut B2 - Heating and cooling - Changes of state or temperature
exothermic and endothermic chemical reactions (qualitative)	Year 8 - Aut B5 - Energetics - Exothermic and endothermic reactions, Year 8 - Spr B4 - Bioenergetics - Compare photosynthesis and respiration
the varying physical and chemical properties of different elements	Year 8 - Aut B1 - The periodic table - Group 7, Group 1 Year 9 - Aut B3 - Earth and the atmosphere - Uses of materials

Key stage 3 Chemistry NC statements

Statement	Small steps
the properties of metals and non-metals	Year 7 - Spr B1 - Magnetism - Magnetic materials, Year 7 - Spr B2 - Chemical reactions - The periodic table of elements Year 8 - Aut B1 - Properties of metals, Properties of non-metals
the periodic table: periods and groups; metals and non-metals	Year 7 - Spr B2 - Chemical reactions - The periodic table of elements, Year 8 - Aut B1 - The periodic table - Interpret the periodic table
the principles underpinning the Mendeleev Periodic Table	Year 8 - Aut B1 - The periodic table - Interpret the periodic table
how patterns in reactions can be predicted with reference to the periodic table	Year 8 - Sum B4 - Reactivity - Investigate displacement reactions
the chemical properties of metal and non-metal oxides with respect to acidity	Year 8 - Sum B1 - Reactions of metals - Metal and acid reactions, Observe metal oxide and acid reactions
the order of metals and carbon in the reactivity series	Year 8 - Sum B4 - Reactivity - The reactivity series
the use of carbon in obtaining metals from metal oxides	Year 8 - Sum B4 - Reactivity - Extract metals with carbon
properties of ceramics, polymers and composites (qualitative)	Year 9 - Aut B3 - Earth and the atmosphere - Uses of materials, Ceramics, composites and synthetic polymers
the composition of the Earth	Year 9 - Aut B3 - Earth and the atmosphere - Structure of the Earth
the structure of the Earth	Year 9 - Aut B3 - Earth and the atmosphere - Structure of the Earth
the rock cycle and the formation of igneous, sedimentary and metamorphic rocks	Year 9 - Aut B3 - Earth and the atmosphere - Types of rock, The rock cycle
Earth as a source of limited resources and the efficacy of recycling	Year 9 - Aut B3 - Earth and the atmosphere - Recycling, Material resources
the carbon cycle	Year 9 - Aut B3 - Earth and the atmosphere - The carbon cycle

Key stage 3 Chemistry NC statements

Statement	Small steps
the composition of the atmosphere	Year 7 - Spr B4 - Acids and alkalis - Acid rain (E) Year 9 - Aut B3 - Earth and the atmosphere - The Earth's atmosphere
the production of carbon dioxide by human activity and the impact on climate	Year 9 - Aut B3 - Earth and the atmosphere - Effects of climate change, Causes of climate change, Reducing climate change

Key stage 3 Physics NC statements

Statement	Small steps
comparing energy values of different foods (from labels) (kJ)	Year 7 – Spr B5 – Digestion and health – Energy values and requirements
comparing power ratings of appliances in watts (W, kW)	Year 8 – Aut B4 – Energy and power – Compare power of appliances, Calculate power, Electrical power in circuits (E)
comparing amounts of energy transferred (J, kJ, kW hour)	Year 8 – Aut B4 – Energy and power – Compare power of appliances, Calculate power, Electrical power in circuits (E) Year 9 – Aut B4 – Engineering – Efficiency
domestic fuel bills, fuel use and costs	Year 8 – Aut B4 – Energy and power – Energy bills
fuels and energy resources	Year 9 – Aut B3 – Earth and the atmosphere – Energy resources
simple machines give bigger force but at the expense of smaller movement (and vice versa): product of force and displacement unchanged	Year 9 – Aut B4 – Engineering – Gears and pulleys, Machines and energy
heating and thermal equilibrium: temperature difference between 2 objects leading to energy transfer from the hotter to the cooler one, through contact (conduction) or radiation; such transfers ten...	Year 9 – Aut B2 – Heating and cooling – Rate of heating, Convection and insulation, Radiation and insulation, Conduction and insulation
other processes that involve energy transfer: changing motion, dropping an object, completing an electrical circuit, stretching a spring, metabolism of food, burning fuels	Year 8 – Aut B4 – Energy and power – Electrical working, Mechanical working Year 9 – Aut B4 – Engineering – Machines and energy
energy as a quantity that can be quantified and calculated; the total energy has the same value before and after a change	Year 8 – Aut B4 – Energy and power – Energy stores, Energy pathways, Electrical power in circuits (E)
comparing the starting with the final conditions of a system and describing increases and decreases in the amounts of energy associated with movements, temperatures, changes in positions in a field...	Year 8 – Aut B4 – Energy and power – Energy pathways, Electrical working, Mechanical working Year 9 – Aut B4 – Engineering – Machines and energy
using physical processes and mechanisms, rather than energy, to explain the intermediate steps that bring about such changes	Year 9 – Aut B4 – Engineering – Calculate moments, Gears and pulleys
speed and the quantitative relationship between average speed, distance and time (speed = distance ÷ time)	Year 7 – Sum B2 – Speed, distance and time – Solve speed, Calculate speed, Plan – speed, Investigate – speed
the representation of a journey on a distance–time graph	Year 7 – Sum B2 – Speed, distance and time – Interpret distance–time graphs, Draw distance–time graphs

Key stage 3 Physics NC statements

Statement	Small steps
relative motion: trains and cars passing one another	Year 7 – Sum B2 – Speed, distance and time – Speed and relative motion
forces as pushes or pulls, arising from the interaction between 2 objects	Year 7 – Aut B3 – Forces – Balanced and unbalanced forces
using force arrows in diagrams, adding forces in 1 dimension, balanced and unbalanced forces	Year 7 – Aut B3 – Forces – Balanced and unbalanced forces, Calculate resultant force
moment as the turning effect of a force	Year 8 – Sum B1 – Coordination – Moments – joints as levers, Year 9 – Aut B4 – Engineering – Calculate moments, Gears and pulleys, Investigate moments in equilibrium, Calculate moments in equilibrium (E)
forces: associated with deforming objects; stretching and squashing – springs; with rubbing and friction between surfaces, with pushing things out of the way; resistance to motion of air and water	Year 7 – Aut B3 – Forces – Friction, Resistance in air, Resistance in liquids, Year 9 – Aut B4 – Engineering – Plan elasticity of plastic, Investigate elasticity of plastic, Evaluate elasticity of plastic
forces measured in newtons, measurements of stretch or compression as force is changed	Year 7 – Aut B3 – Forces – Calculate resultant force Year 9 – Aut B4 – Engineering – Hooke's law
force–extension linear relation; Hooke's Law as a special case	Year 9 – Aut B4 – Engineering – Hooke's law
work done and energy changes on deformation	Year 9 – Aut B4 – Engineering – Machines and energy
non–contact forces: gravity forces acting at a distance on Earth and in space, forces between magnets, and forces due to static electricity	Year 7 Aut B3 – Forces – Weight Year 7, Spr B1 – Magnetism – Magnetic force
atmospheric pressure, decreases with increase of height as weight of air above decreases with height	Year 8 – Spr B3 – Density and pressure – Pressure in fluids
pressure in liquids, increasing with depth; upthrust effects, floating and sinking	Year 8 – Spr B3 – Density and pressure – Float or sink?, Pressure in fluids, Calculate pressure in liquids (E)
pressure measured by ratio of force over area – acting normal to any surface	Year 8 – Spr B3 – Density and pressure – Calculate pressure
opposing forces and equilibrium: weight held by stretched spring or supported on a compressed surface	Year 9 – Aut B4 – Engineering – Hooke's law

Key stage 3 Physics NC statements

Statement	Small steps
forces being needed to cause objects to stop or start moving, or to change their speed or direction of motion (qualitative only)	Year 7 – Aut B3 – Forces – Calculate resultant force
change depending on direction of force and its size	Year 7 – Aut B3 – Forces – Balanced and unbalanced forces, Calculate resultant force
waves on water as undulations which travel through water with transverse motion; these waves can be reflected, and add or cancel – superposition	Year 7 – Sum B4 – Waves – transverse waves
frequencies of sound waves, measured in hertz (Hz); echoes, reflection and absorption of sound	Year 7 – Sum B4 – Waves – Represent waves, Echoes and reflection, Longitudinal waves
sound needs a medium to travel, the speed of sound in air, in water, in solids	Year 7 – Sum B2 – Speed – Speed and relative motion Year 7 – Sum B4 – Waves – Echoes and reflection, Transverse waves, Longitudinal waves
sound produced by vibrations of objects, in loudspeakers, detected by their effects on microphone diaphragm and the ear drum; sound waves are longitudinal	Year 7 – Sum B4 – Waves – Longitudinal waves, Year 9 – Aut B5 – Electromagnetism – Loud speakers and microphones
the auditory range of humans and animals	Year 7 – Sum B4 – Waves – The ear and audible ranges
pressure waves transferring energy; use for cleaning and physiotherapy by ultrasound; waves transferring information for conversion to electrical signals by microphone	Year 7 – Sum B4 – Waves – Uses of ultrasound, Seismic waves (E) Year 9 – Spr B2 – Electromagnetism – Loudspeakers and microphones
the similarities and differences between light waves and waves in matter	Year 8 – Spr B1 – Light – Light waves
light waves travelling through a vacuum; speed of light	Year 8 – Spr B1 – Light – Light waves
the transmission of light through materials: absorption, diffuse scattering and specular reflection at a surface	Year 8 – Spr B1 – Light – Reflection, Refraction, Convex lenses
use of ray model to explain imaging in mirrors, the pinhole camera, the refraction of light and action of convex lens in focusing (qualitative); the human eye	Year 8 – Spr B1 – Light – Pinhole camera, Reflection, Refraction, Convex lenses
light transferring energy from source to absorber, leading to chemical and electrical effects; photosensitive material in the retina and in cameras	Year 8 – Spr B1 – Light – Compare cameras and eyes

Key stage 3 Physics NC statements

Statement	Small steps
colours and the different frequencies of light, white light and prisms (qualitative only); differential colour effects in absorption and diffuse reflection	Year 8 – Spr B1 – Light – Optical filters, White and coloured light, Objects under coloured light
electric current, measured in amperes, in circuits, series and parallel circuits, currents add where branches meet and current as flow of charge	Year 8 – Aut B2 – Charge and electrical current – Current, Represent circuits, The rope model Year 8 – Sum B2 – Electrical circuits – Current in series and parallel circuits, Model series and parallel circuits
potential difference, measured in volts, battery and bulb ratings; resistance, measured in ohms, as the ratio of potential difference (p.d.) to current	Year 8 – Aut B2 – Charge and electrical current – Potential difference Year 8 – Sum B2 – Electrical circuits – Ohm's law, Calculate resistance, Investigate – resistance, Evaluate – resistance, Explain resistance (E)
differences in resistance between conducting and insulating components (quantitative)	Year 8 – Aut B2 – Charge and electrical current – Resistance
separation of positive or negative charges when objects are rubbed together: transfer of electrons, forces between charged objects	Year 8 – Aut B2 – Charge and electrical current – Static charge
the idea of electric field, forces acting across the space between objects not in contact	Year 8 – Aut B2 – Charge and electrical current – Static charge
magnetic poles, attraction and repulsion	Year 7 – Spr B1 – Magnetism – Magnetic force, Magnetic materials Year 9 – Aut B5 – Electromagnetism – Magnetic field around a conductor
magnetic fields by plotting with compass, representation by field lines	Year 7 – Spr B1 – Magnetism – Magnetic fields, Investigate magnetic fields Year 9 – Spr B2 – Electromagnetism – Magnetic field around a conductor, electromagnets
Earth's magnetism, compass and navigation	Year 7 – Spr B1 – Magnetism – The Earth's magnetic field system
the magnetic effect of a current, electromagnets, DC motors (principles only)	Year 9 – Spr B2 – Electromagnetism – Magnetic field around a conductor, Electromagnets, Plan – electromagnetism, Investigate – electromagnetism, Evaluate – electromagnetism
conservation of material and of mass, and reversibility, in melting, freezing, evaporation, sublimation, condensation, dissolving	Year 8 – Spr B2 – Reactions of metals – Conservation of mass
similarities and differences, including density differences, between solids, liquids and gases	Year 7 – Aut B1 – Matter as particles – Compare solids, liquids and gases, Year 8 – Spr B3 – Density and pressure – Calculate density

Key stage 3 Physics NC statements

Statement	Small steps
Brownian motion in gases	Year 7 – Aut B1 – Matter as particles – Brownian motion
diffusion in liquids and gases driven by differences in concentration	Year 7 – Aut B1 – Matter as particles – Diffusion
the difference between chemical and physical changes	Year 7 – Spr B2 – Chemical reactions – Physical and chemical changes
the differences in arrangements, in motion and in closeness of particles explaining changes of state, shape and density; the anomaly of ice–water transition	Year 7 – Aut B1 – Matter as particles – The particle model, Compare solids, liquids and gases, Diffusion, Melting and boiling points, Year 8 – Spr B3 – Density and pressure – Float or sink?
atoms and molecules as particles	Year 7 – Aut B4 – Separation – Atoms, elements and compounds Year 7– Spr B2 – Chemical reactions – Represent chemical substances Year 8 – Aut B1 – Matter as particles – Atomic structure,
changes with temperature in motion and spacing of particles	Year 9 – Aut B2 – Heating and cooling – Temperature and energy, changes of state or temperature
internal energy stored in materials	Year 9 – Aut B2 – Heating and cooling – Changes of state or temperature
gravity force, weight = mass x gravitational field strength (g), on Earth $g=10\text{ N/kg}$, different on other planets and stars; gravity forces between Earth and Moon, and between Earth and sun (qualitat...	Year 7 – Spr B3 – Space – Gravity, mass and weight
our sun as a star, other stars in our galaxy, other galaxies	Year 7 – Spr B3 – Space – The Solar System, Stars and galaxies, Day, night and the Moon, Models of the Solar System
the seasons and the Earth's tilt, day length at different times of year, in different hemispheres	Year 7 – Spr B3 – Space – Seasons, Day, night and the Moon
the light year as a unit of astronomical distance	Year 7 – Spr B3 – Space – Stars and galaxies