

History		Recall, select and communicate their knowledge and understanding of history	Demonstrate their understanding of the past through explanation and analysis of: <ul style="list-style-type: none"> •key concepts: causation, consequence, continuity, change and significance within an historical context •key features and characteristics of the periods studied and the relationship between them 	Understand, analyse and evaluate: <ul style="list-style-type: none"> •a range of source material as part of an historical enquiry •how aspects of the past have been interpreted and represented in different ways as part of an historical 	Additional indicators
% of Total Grade		35%	31%	34%	
Old Grade	New Grade				
	9+				
	9				
A* History	9- 8+ 8 8-	Can independently... ...Select a wide range of relevant knowledge and consistently use historical key words	Can independently... ...Produce an argument that is constantly focused on the question and structured to focus on the question	Can independently... ...Write a conclusion that is a sustained, final judgement	
A History	7+ 7 7- 6+	Can independently... ...Select a wide range of relevant knowledge and consistently use historical key words	Can independently... ...Produce a balanced, explained argument exploring a range of causes or changes that are well linked together	Can independently... ...Select relevant material from sources and use this to support my answer. ...Comment on reliability and utility of sources	
B History	6 6- 5+	Can independently... ...Select a range of relevant knowledge and use a range of historical key words	Can independently... ...Produce a well explained argument that has balance, I can make links but not explain them	Can independently... ...Comment on sources using their nature, origin and purpose. ...Make developed points about the sources.	

	5				
C History	5-	Can independently... ...Select a range of relevant knowledge and use accurate historical key words	Can independently... ...Structure my work using well explained paragraphs but I am not yet making links between my ideas, my answers may be one sided	Can independently... ...Comment on sources and extract relevant detail. ...Use sources to comment on whether they are reliable/useful	
	4+				
	4				
	4-				
D History	3+	Can independently... ...Select a range of relevant knowledge and use historical key words	Can independently... ...Produce structured descriptions that re organised but not linked	Can independently... ...Identify if a source is unreliable ...Extract information from a source to help me answer a question	
	3				
	3-				
E History	2+	Can independently... ...Use some accurate knowledge to support my points ...Organise my work into paragraphs	Can independently... ...Make some points that are relevant to the question	Can independently... ...Make inferences from sources ...Use a source at face value to help me answer questions	
	2				
	2-				
F History	1+	Can independently... ...Write in full sentences which include some relevant information I can use a few key words	Can independently... ...Make general undeveloped points about a topic	Can independently... ...Look at sources at face value ...Take information from a source and put it into an answer	
	1-				
Entry Level 3					
Entry Level 2					
Entry Level 1					