

Modern Foreign Languages – Assessment Grades/Levels KS3-KS4

		<b>Listening</b>	<b>Speaking</b>	<b>Reading</b>	<b>Writing</b>	<b>Additional indicators</b>
<b>% of Total Grade</b>		<b>20%</b>	<b>30%</b>	<b>20%</b>	<b>30%</b>	
<b>Old Grade</b>	<b>New Grade</b>					
	<b>9+</b>					
	<b>9</b>					
<b>A* MFL</b>	<b>9-</b> <b>8+</b> <b>8</b> <b>8-</b>	<p><b>Can independently...</b>                      ...Understand language spoken at near native-speaker’s pace even when it is quite complex or about a topic I have not studied.                      ...Can identify main points, details and points of view and draw conclusions.</p>	<p><b>Can independently...</b>                      ...Initiate and develop conversations in a variety of contexts and situations.                      ...Confidently use very varied language structures, tenses and vocabulary.                      ...Use pronunciation and intonation that are accurate and speak at a natural pace.</p>	<p><b>Can independently...</b>                      ...Understand a wide variety of written texts which may include authentic material from a range of sources.                      ...Work out the meaning, main points, details, attitudes and emotions and can draw conclusions.</p>	<p><b>Can independently...</b>                      ...Write for a range of different purposes about real and imaginary subjects.                      ...Express and explain ideas and points of view using a wide range of vocabulary, structures and verb tenses.                      ...Use subordinate clauses and my spelling and grammar is generally accurate.</p>	
<b>A MFL</b>	<b>7+</b> <b>7</b> <b>7-</b> <b>6+</b>	<p><b>Can independently...</b>                      ...Understand spoken <i>French</i> that contains some complex language in a variety of contexts.                      ...Identify main points, details and points of view, and draw simple conclusions.</p>	<p><b>Can independently...</b>                      ...Initiate and develop conversations, present information and narrate events.                      ...Extend my spoken work with varied vocabulary, structures and verb tenses.                      ...Speak confidently with reasonably accurate pronunciation and intonation.</p>	<p><b>Can independently...</b>                      ...Understand a wide variety of written texts which may include some unfamiliar language.                      ...Work out the meaning of more complex language and longer pieces of writing.                      ...Identify main points and details, recognise points of view, attitudes and emotions and draw simple conclusions.</p>	<p><b>Can independently...</b>                      ...Write for different purposes and contexts about real or imaginary subjects.                      ...Express and explain ideas and points of view.                      ...Use a variety of vocabulary, structures and verb tenses. My spelling and grammar is generally accurate.</p>	

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<p><b>B</b> <b>MFL</b></p>	<p><b>6</b> <b>6-</b> <b>5+</b> <b>5</b></p>	<p><b>Can independently...</b> ...Understand spoken language that contains a wider variety of structures and contexts and which relates to past or future events. ...Identify main points, details and reasons for opinions.</p>	<p><b>Can independently...</b> ...Take part in conversations and discussions using a variety of vocabulary and structures. ...Give reasons for my opinions and can refer to past and future events. ...Speak with reasonably accurate pronunciation.</p>	<p><b>Can independently...</b> ...Understand a variety of written texts with varied language structures including references to past and future events. ...Identify main points, details and opinions.</p>	<p><b>Can independently...</b> ...Write for different contexts that may be real or imaginary, and give information and opinions with reasons. ...Use a variety of vocabulary and structures and refer to past and future events. ...Still make some errors but the meaning is clear.</p>	
<p><b>C</b> <b>MFL</b></p>	<p><b>5-</b> <b>4+</b> <b>4</b> <b>4-</b></p>	<p><b>Can independently...</b> ...Understand spoken language that contains a variety of structures in a range of contexts, and which may relate to past or future events. ...Identify main points, details and opinions.</p>	<p><b>Can independently...</b> ...Take part in conversations and simple discussions. ...Express points of view and deal with some unpredictable questions. ...Use a variety of structures and may refer to past or future events. ...Use pronunciation and intonation is that is more accurate than inaccurate, there may be mistakes but the message is clear.</p>	<p><b>Can independently...</b> ...Understand different types of written texts that contain a variety of structures in a range of contexts, including some references to past and future events. ...Identify main points and details, and can recognise opinions.</p>	<p><b>Can independently...</b> ...Write for different contexts that may be real or imaginary. ...Communicate information and express points of view. ...Use a variety of structures and can include different tenses. ...Connect phrases. The style is basic, there may be mistakes but the message is clear.</p>	
<p><b>D</b> <b>MFL</b></p>	<p><b>3+</b> <b>3</b> <b>3-</b></p>	<p><b>Can independently...</b> ...Understand spoken language about a range of topics which may refer to past or future events. ... Identify the main points and details and some opinions.</p>	<p><b>Can independently...</b> ...Take part in conversations and role-plays which include a range of familiar topics, questions and answers. ...Give simple opinions and may refer to the past or present. ...Use pronunciation that is understandable.</p>	<p><b>Can independently...</b> ...Understand different types of written texts on familiar topics, which may include unfamiliar vocabulary or references to different time frames. ... Identify main points and details and simple opinions.</p>	<p><b>Can independently...</b> ...Write a variety of different pieces of writing (such as letter, story or article) on familiar topics. ...Communicate simple information and opinions and I may refer to past or future events. ...Make mistakes but my meaning is generally understandable.</p>	
<p><b>E</b> <b>MFL</b></p>	<p><b>2+</b> <b>2</b> <b>2-</b></p>	<p><b>Can independently...</b> ...Understand spoken language spoken clearly about familiar topics. ...Identify main points and details. ...Recognise simple opinions such as likes/dislikes.</p>	<p><b>Can independently...</b> ...Take part in simple conversations and role-plays on familiar topics. ...Ask and answer questions including giving opinions. ...Use pronunciation that is usually</p>	<p><b>Can independently...</b> ...Understand short written texts about familiar topics which may include some unfamiliar vocabulary. ...Identify main points and details and simple opinions.</p>	<p><b>Can independently...</b> ...Write short texts about several familiar topics which include my own points of view. ...May make mistakes but my writing is generally understandable.</p>	

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			understandable.			
<b>F MFL</b>	<b>1+</b>	<b>Can independently...</b> ...Understand simple language spoken clearly about familiar topics. ...Identify main points and extract some details. ...May need to hear some items again.	<b>Can independently...</b> ...Take part in simple conversations, give simple information and express my opinion. ...Use a limited range of language and make mistakes in the grammar, but pronunciation and the main points are understandable.	<b>Can independently...</b> ...Understand short simple written texts about familiar topics. ...Understand a little unfamiliar language, and can look up or work out new words. ...Identify main points and some details.	<b>Can independently...</b> ...Write short texts about familiar topics. ...Give simple opinions in sentences. ...Make mistakes in spelling and grammar but the main points are usually conveyed.	
<b>G MFL</b>	<b>1- 1-</b>	<b>Can independently...</b> ...Understand the main points from short passages in familiar language. ...Identify and note personal responses. ...May need to hear sections again.	<b>Can independently...</b> ...Ask and answer simple questions and talk about interests. ...Use short phrases to give a personal response, and can change some words by myself.	<b>Can independently...</b> ...Understand the main points and opinions in short texts written in familiar short sentences. ...Can choose reading material and use a dictionary or glossary to look up words.	<b>Can independently...</b> ...Write a few short sentences with support, using language I have learned. ...Express simple opinions. ...Write phrases from memory. ...Use spelling that is understandable.	
<b>Entry Level 3 MFL</b>		<b>Can independently...</b> ...Understand a range of familiar phrases but I may need them to be repeated.	<b>Can independently...</b> ...Answer simple questions and give basic information using set phrases.	<b>Can independently...</b> ...Understand and read aloud familiar written phrases. ...Look up the meaning of new words.	<b>Can independently...</b> ...Write one or two short sentences, following a model. When I write from memory, my spelling may have some mistakes.	
<b>Entry Level 2 MFL</b>		<b>Can independently...</b> ...Understand a few spoken words and simple phrases with help (such as repetition or actions)	<b>Can independently...</b> ...Say single words and short simple phrases, with support (such as repeating after someone, or visual clues).	<b>Can independently...</b> ...Recognise and read out a few familiar words and phrases from a familiar context. I may need visual help (such as pictures).	<b>Can independently...</b> ...Copy and write simple words correctly. I label pictures and can fill in gaps in short sentences.	