

Skills
Fieldwork
Issue Evaluation
Case Studies

Geography Year 9 – Africa

This unit looks at the diverse continent of Africa. Students study how the climate and biomes of Africa affect population distribution. They look in detail at the increasing movement of people moving from the countryside into the cities. They evaluate the opportunities and challenges created by the rapid growth in population and urbanisation.

	Lesson Intent (i.e. how does support learning in the next lesson/future lesson/exam prep, etc.)	Vocabulary – Daily Retrieval/Teach for memory	Activities/Assessment (to including the metacognitive/learning verb	Homework/Literacy Map
Lesson 1: KG – Explain what Africa is like.	This lesson recaps on previous knowledge on the continents and looks at how Africa fits in with this. Follows on from Year7 map skills, shaping the land. Follows on from ‘Weather and Climate’ unit, in looking at the characteristics of Africa. The lesson feeds forward to next lesson, wherein students look at the difficulties facing Africa, some of which are caused by Africa’s Geography.	Diversity Economy Disposable Income	Students place Africa as one of the 7 continents and gain an understanding into the diversity in Africa.	Geography in the News
Lesson 2: KG – Describe the challenges and opportunities facing Africa.	Students identify some to the main challenges of poverty and resources. Follows on from the Year 8 ‘Weather and Climate’ unit, as some of Africa’s challenges are due to its climate and lack of rain. Feeds forward to the next lesson as it explains where the resources are found. Feeds forward to GCSE paper 2 – ‘Economic Development’.	Diversity	Students place some of the various African landmarks on an outline map of Africa. Students practice using coordinates to find places on a map.	
Lesson 3: KG Describe The physical landscape of Africa.	This lesson looks at mountains, deserts and rivers. It builds on Year 7 landscape units and Year 8 climate. Follows on from Year 8 lessons on ‘ecosystems’.	Tectonic plate River Basin	Students recap ideas from previous units on tectonics and rivers and apply them to the continent of Africa.	Geography in the News

	Feeds forward to GCSE Paper 1 and 2. Tectonics and Economic Development.			
Lesson 4: KG Describe the issue surrounding Natural resources in Africa.	This lesson looks at the variety of resource found in Africa, and how they could be exploited. Feeds on from Year 7 lessons on emerging economies as an increasing number of African countries are Newly Emerging Economies. Feeds forward to the next lesson, as it explains why European countries were interested in colonising Africa. Feeds forward to GCSE Paper 2 – ‘Resources’ section.	Resources	Students look at the distribution of natural resources in Africa. They then examine the effect this uneven distribution has on the wealth of African nations.	
Lesson 5: KG Explain how Africa’s past has shaped its present.	This lesson explains how the slave trade has had a lasting impact on the development in some African countries. Feeds on from Year 7 lessons on ‘emerging economies’ and Year 8 History lessons on the ‘Slave Trade’. Forward to the next lesson as, students gather the facts for the assessment. Feeds forward to GCSE Paper 2 – Sections A and B.	Slave trade Colonialism Imperialist	Students examine the history of the slave trade in Africa.	Geography in the News
Lesson 6: Evaluate the legacy of colonialism	Students write a GCSE style exam answer. They learn how to plan and write like a geographer. Feeds on from previous assessment lessons helping students to write like a geographer. Feeds forward future assessment lessons and to GCSE Paper 2.	Legacy	Students look at the legacy of colonialism in Africa and use it to answer an essay style exam question. Marked work.	
Lesson 7: KG – Explain where people live in Africa.	In this lesson students look at population distribution and density. Feeds on from Year 7 lessons, which looked at population distribution. Feeds forward to the next lesson looking at ‘wealth’.	Population Distribution Density Subsistence farmers Informal work	Students look at rural to urban migration in Africa and some of the push and pull factors associated with this.	

	Feeds forward to GCSE Paper 2 – Sections A and B			
Lesson 7: KG Describe How developed African countries are.	This lesson looks at the GNI of different African nations. Feeds on from Year 7 ‘Emerging Economies’ looking at Low and High income countries. Feeds forward to the GCSE units on Paper 2 – ‘Challenges of Economic Development’	Pattern Distribution GNI Life Expectancy	Students compare African countries Life expectancy with Income. They use TEA to analyse graphs. They then look at a variety of opinions on wealth in Africa	Geography in the News
Lesson 8: KG Explain the distribution of climate and biomes in Africa.	This lesson builds on knowledge gained in the Year 8 ‘Weather and Climates’ unit. It looks at the biomes found in Africa. Feeds on from Year 8 ‘Weather and Climate’. Feeds forward to the next lesson, which studies the Sahara Desert in more detail. Feeds forward to GCSE Paper 1 – ‘The Living World’.	Biome Savannah Trade winds Migrate	Students examine the variety of biomes found in Africa and link these to Global Atmospheric Circulation.	
Lesson 9: KG Describe the features of the Sahara Desert.	Students study the conditions in the Sahara and the challenges this presents to Humans, Animals and plants. Feeds on from Year 8 ‘Weather and Climate’. Feeds forward to the next lesson, looking at the future of the Sahel. Feeds forward to GCSE Paper 1 – ‘The Living World’, ‘Environments’ and ‘Hot Deserts’.	Terrain Sparsely Populated	Students look at the countries covered by the Sahara desert. Examine its climate and the difficulties of travelling through it. Knowledge / skills test – AO1/AO4 Marked work	Geography in the News
Lesson 10: KG Evaluate the future of the Sahel.	This lesson looks at how countries can cooperate for the greater good. Feeds on from Year 8 ‘Sustainable Living’ as it looks at how we can use the planets resources sustainably. Feeds forward to the next lesson as it helps to explain rural – urban migration. Feeds forward to GCSE Paper 1 – The Living World, environments and Hot Deserts.	Desertification	Students examine the process of desertification in the Sahel. They examine the Green Wall project and evaluate whether or not they think it will be successful.	

<p>Lesson 11: KG Discuss the challenges and opportunities of population change in Africa.</p>	<p>This lesson looks at how desertification is leading to migration and discontent in Africa. Feeds on from the Year 7 and 8 'Human' units on emerging economies and sustainable living. Feeds forward to the next lesson, as it starts to outline the challenges and opportunities the accompany urbanisation. Feeds forward to GCSE Paper 2 – 'Urban Issues'.</p>	<p>Population Pyramid</p>	<p>Students look at population distribution in Africa and look at how it is changing. They explore some of the challenges and opportunities this presents.</p>	<p>Geography in the News</p>
<p>Lesson 12: KG Discuss the challenges and opportunities of urbanisation in Africa.</p>	<p>This lesson looks at the push and pull factors behind rural – urban migration. Feeds on from previous units on 'emerging economies'. Feeds forward to the next lesson, as it outlines some of the issues that China will be able to help with. Feeds on from GCSE Paper 2 – 'Urban Issues'.</p>	<p>Urban Rural</p>	<p>Students examine the scale of rural – urban migration in Africa. They look at the situation in Ethiopia as a Case Study.</p>	
<p>Lesson 13: KG To what extent does China want to help develop Africa?</p>	<p>This lesson examines the impact that a foreign nation can have if it chooses to invest in Africa. Feeds on from previous units on emerging economies and previous lessons, which outlined the challenges and opportunities in Africa. Feeds forward to the next sequence of lessons, which look at how Nigeria benefits from the input of foreign nations. Feeds forward to GCSE Paper 2 – 'The Economic World'.</p>	<p>Economist Trade</p>	<p>Students examine trading links between Africa and China and consider different viewpoints to identify reasons for this trade. To what extent does China want to help Africa develop?</p>	
<p>Lesson 14: KG Describe the physical landscapes of Nigeria.</p>	<p>This lesson looks at how the climate and landscape affects Nigeria's population distribution and economic outcomes. Feeds on from previous lessons that examine the biomes of Africa.</p>	<p>Hydroelectric power</p>	<p>Students examine the physical landscapes of Nigeria, looking at the four biomes in Nigeria.</p>	

	<p>Feeds forward to the next sequence of lessons that focus specifically on Nigeria.</p> <p>Feeds forward to GCSE Paper 1 – ‘Living in the Physical World’.</p>			
<p>Lesson 15: KG Describe the people and cultures in Nigeria.</p>	<p>This lessons looks at the rich culture of Nigeria, specifically music, film and literature.</p> <p>Feeds on from the previous lesson on population distribution in Nigeria.</p> <p>Feeds forward to the next lesson, which looks at the challenges created by large population.</p> <p>Feeds forward to GCSE Paper 2 – ‘The Economic World - A Newly Emerging Economy’.</p>	<p>Political Nollywood</p>	<p>Students look at Nigeria’s population and famous Nigerians.</p>	<p>Geography in the News</p>
<p>Lesson 16: KG Outline the Opportunies in Nigeria</p>	<p>This lesson looks at the opportunities in Nigeria for its growing population.</p> <p>Feeds on from lessons in Year 8 ‘Emerging Economies’, and previous lesson in this unit regarding the potential of a youthful population.</p> <p>Feeds forward to the next lesson looking at challenges.</p> <p>Feeds forward to GCSE Paper 2 – ‘The Economic World - A Newly Emerging Economy’.</p>	<p>Telecommunications Secondary data</p>	<p>Students examine the changes in Nigeria over the last 30 years and the opportunities available to the people.</p>	
<p>Lesson 17: KG Outline the challenges facing Nigeria.</p>	<p>This lesson looks at the social, economic, environmental and political problems faced in Nigeria.</p> <p>Feeds on from Year 8 lessons on ‘Emerging Economies’.</p> <p>Feeds forward to the next lesson looking at how foreign business can provide employment for Nigerians.</p> <p>GCSE Paper 2 – ‘The Economic World – A Newly Emerging Economy’.</p>	<p>Corrupt</p>	<p>Students examine how not everyone has benefitted from Nigeria’s economic growth.</p> <p>Skills test – 232 – 233</p> <p>Heading towards Geography</p>	<p>Geography in the News</p>

<p>Lesson 18: KG – Discuss the helpfulness of TNC’s to Nigeria.</p>	<p>This lesson examines how big business / brands can locate their factories in Nigeria and how it affects the economy. Feeds on from previous lessons looking at the opportunities and challenges of a growing population. Feeds forward to the next Year 9 unit on the ‘Human Landscape’, which looks at megacities. Feeds forward to GCSE Paper 2 – ‘The Economic World - A Newly Emerging Economy’.</p>	<p>Trans-National Corporations</p>	<p>Students examine the positive and negatives that TNC’s like Shell and Unilever bring to Nigeria.</p>	
<p>Lesson 19 KG – Describe what Lagos is like.</p>	<p>This lesson looks at the location of Lagos and how it has become a ‘mega city’. Feeds on from previous lessons on ‘population distribution’ and issues of ‘poverty’. Feeds forward to the next Year 9 unit on ‘Human Landscapes’, which includes urbanisation and mega cities. Feeds forward to GCSE Paper 2 – ‘Urban Issues, Mega City’.</p>	<p>Push factors</p>	<p>Students locate Lagos and discuss why it is growing so fast.</p>	<p>Geography in the News</p>
<p>Lesson 20 KG – Explain the growth of squatter settlements in Lagos</p>	<p>This lessons examines the conditions that poor people in Lagos live in. It examines resilience and enterprise in Lagos. Feeds on form Yr 8 ‘Emerging Economies and previous lessons on population distribution. Feeds forward to lessons on ‘human landscapes’ in Year 9. Feeds forward toGCSE Paper 2 – ‘Urban Issues, Mega City’.</p>	<p>Sanitation</p>	<p>Students look at what it is like to live in Lagos. They look at issues around sanitation and water supply.</p>	
<p>Lesson 21: KG – Discuss the success of urban planning in Lagos.</p>	<p>This lesson looks at innovation in Lagos in finding solutions to urban problems. Feeds on from the Year 8 ‘Emerging Economies’ lessons and previous lessons in this unit looking at the ‘challenges of urban growth’.</p>	<p>Urban planning</p>	<p>Students look at how urban planning can improve life in Lagos.</p>	<p>Geography in the News</p>

	<p>Feeds forward to the next unit on 'Human Landscapes' which will look at other slum areas in Rio and Mumbai.</p> <p>Feeds forward to GCSE Paper 2 – 'Urban Issues, Mega City'.</p>			
--	--	--	--	--